



College	Shymkent agrarian and technical colledg
<b>Name of the teacher:</b> <b>Group:A23-06</b>	
<b>Subject:</b>	English language
<b>Theme of the lesson:</b>	Organic and non-organic worlds. Future Perfect Tense.
<b>Learning outcomes</b>	10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics ; 10.5.3 - write with grammatical accuracy on a range of familiar general and curricular topics; 10.6.3 - use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and
<b>Assessment criteria</b>	1 Comprehend specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 2 Inscribe with grammatical accuracy on a range of familiar general and curricular topics; 3 Apply a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and

**Plan:**

<b>Stages of the lesson</b>	<b>Methods\tasks</b>	<b>Resoures</b>
<b>Start of the lesson</b> <b>3 min</b>  <b>5-10 min</b>  <b>Part 1</b> <b>Main of the lesson</b> <b>15-20 min</b>	<p style="text-align: center;"><b>1.Organization moment</b></p> <p><b>Greetings:</b> Good morning, students! By asking different time of the question</p> <hr/> <p><b>Home Work.Virtual reality,Ex 4.pg48.</b></p> <hr/> <p><b>1Before grammar task</b>  Future Perfect ережесі қазақша осы жерде келтіріледі. Future Perfect ағылшын тілінде сирек қолданылады. Бұл уақыт шағы болашақта пәленбай мерзімге дейін (не басқа оқиғаның басталуына дейін) аяқталатын не одан кейін де жалғасатын оқиғаларға қатысты қолданылады. Болашақта орындалған уақыт шағы деп аударылады.</p> <p>Мысалы: Next month we will have been married for 20 years. Келесі айда біздің үйленгенімізге 20 жыл</p>	<p style="text-align: center;">Table</p> <p style="text-align: center;">Слайдтар</p>

<p><b>Relaxation time</b> <b>15-20 min</b></p>	<p>толады. Жиырма жылдығы келесі айда болады және сол айда аяқталады.</p> <p>Future Perfect жасалу жолдары I will have played    We will have played You will have played    You will have played He / she / it will have played    They will have played Сұрақ қою:</p> <p>Will I have played?    Will we have played? Will you have played?    Will you have played? Will he / she / it have played?    Will they have played? Теріске шығару:</p> <p>I will not have played    We will not have played You will not have played    You will not have played He / she / it will not have played    They will not have played</p> <p><b>the game who is faster. students will take turns saying the name of vegetables and fruits.</b></p>	<p><b>THE FUTURE SIMPLE TENSE</b> Жай келер шақ</p>  <p>cards</p>
<p><b>Part 2</b> <b>25-30 min</b></p>	<p><b>Task 2. Pre-Reading Vocabulary</b> <b>To present vocabulary related to food</b> Ask Ss to think of as many words as they can under each heading related to food. Check Ss' answers around the class. <b>Suggested Answer Key</b> <i>FRUIT: apples, pears, bananas, melon, grapes, oranges, lemons, etc.</i> <i>VEGETABLES: potatoes, carrots, broccoli, tomatoes, lettuce, cucumbers, etc.</i> <i>MEAT: beef, lamb, pork, chicken, etc.</i> <i>DAIRY PRODUCTS: milk, cheese, yoghurt, butter, cream, etc.</i></p> <p><b>Task II. Reading task</b> <b>While reading task.</b> <b>Underline topic related vocabulary scim general idea of giving text.</b> <b>Teacher: Gives work shut and answer them to read and underline specific vocabulary while reading .</b> <b><i>This task is for location according reading literacy</i></b></p>	<p>Action for Kazakhstan, Students book Grade 10</p> <p>Слайд</p>  <p>Action 10. Module 2. Ex.3 p.21 Natural Disasters. (720p).mp4</p>



Differentiation: Less able students will be supported by teachers simple and clear instructions and this task.

Teacher: A law them two use dictionors

**Task III. After reading task**

**Understand (Wh, P,I)**

Listen to a lecturer talking about GM food. Read the questions (1-4) and make notes.

- 1 How do Europeans and Americans differ on the question of GM food?
- 2 What are some of the arguments against GM food?
- 3 How are GMOs created?
- 4 Why do GM opponents argue against the idea that GM food will end world hunger?

НайтиПеревести

Differentiation:Less able students will be supported by more able students

Teacher: Gives them a time to think to wake with more able students

**Task IV. Speaking task**

**In a circle \out a circle**

Teacher ask students to stand in a circle and out a circle face to face to each other.Gives one minute for discussion and after one minute they will change the patnos they will my and during one minute they will talk about this topic to another person.Teacher controlled the time asks to stop discussion and they my third person talk this topic the another person.During one minute.

**Feed back 5-7min**

**End of the lesson 5 min**

Reflection

**Home Work**

**5 min**

	<p>Teacher: Gives for speaking 3 minute and gives concript criteria speak Make up 3 sentences with topic related vocabulary. This task is created for developing students understanding ( <i>reading literacy</i>)</p> <p>The “One-Minute Papers” method was used as a reflection. It provides the opportunity to the students to provide a quick reflection on what they learned by responding to questions</p> <p>Writing Ex9, ICT Do some Internet research to find out more information about GM food.</p>	
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