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|  | | | | **School: M.Gorky** | | | |
| **Date: 15.04.2022** | | | | **Teacher name: Rustemova G.D.** | | | |
| **Grade: 5 AB** | | | | **Number present:** | | **Number absent:** | |
| **Theme of the lesson:** | | | Unit revision | | | | |
| **Learning objectives** | | 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics  5.W3 write with support factual descriptions at text level which describe people, places and objects  5.L1 understand a sequence of supported classroom instructions | | | | | |
| **Lesson objectives** | | **All learners will be able to:**  Talk about special days and celebrations.  Say topical vocabulary  **Most learners will be able to:**  Talk about activities at different times of the year.  Present a poster about celebrations  **Some learners will be able to:**  Can write about special occasions.  Discuss the meaning of values and create their own list of values | | | | | |
| **Previous learning** | | Living things | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | | **Learners’ activities** | **Evaluation** | **Resources** |
| Beginning  5 min | WARM-UP  Write school holidays on the board.  Explain that students in different countries have different school holidays. In the UK, for example, students have 13 weeks of school holidays per year (6 weeks of summer holidays, 1 week for Christmas, 1 week for Easter, 3 weeks of half term holidays, bank holidays and 5 additional days).  Do they have more holidays than students in the UK?  **“Brainstorming”**  The teacher shows the pictures about celebrations. | | | | Students work individually to calculate how many weeks of holidays they have in a year.  The students will watch slideshow and find the theme of the lesson. | *Individual avaluation* | PPT slides |
| Middle  30 min | READING  Read and complete the text with the verbs. Then listen and check.  go decorate make celebrate jump  WRITING.  *The teacher will explain forms of the Present Simple*  1 my mum / cook / special food  2 we / sing / songs  3 our grandfather / visit / our house  4 my brother and sister / open / presents  5 I / go / to the shop / with my friends  6 my dog / play / outside  LISTENING  1 Where are Bob and Betty?  2 What’s the name of Bob’s new invention?  3 Which button does Betty press first?  4 Which button does Betty press next?  Listen to the story about Bob and Betty again. Then work in groups. | | | | Learners read and complete the text with the verbs.  Ss do the task  Listen and read the story. Then answer the questions.  Act out the story in the comic  (activity “show casing”) | *Verbal evaluation*  *Individual avaluation*  *Mutual avaluation* | Student’s book  Work book |
| End  5 min | **VAK feedback.**  VAK- Visual, auditory, kinaesthetic.  What have you learnt with your eyes this lesson?  What have you learnt with your ears?  What have you learnt with your body?  Home task: do ex:4 at page 21 Complete the letters  **Saying goodbye** | | | | Come back to the lesson objectives and summarize with students if they met the lesson objectives.  Ss give the VAK feedback. | *Self-assessment* | PPT |