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| **LESSON: The two giants** | | | **School:Ekiasha secondary school** | |
| **Date: 18.02.2021** | | | **Teacher name: Dogomanova T.T** | |
| **CLASS: 5b** | | | | |
| **Learning objectives(s) that this lesson is contributing to** | | 5.4.9.1 to understand the main event of the story by the text  5.3.3.1 to develop speaking, reading abilities  5.5.6.1 to use linkers join in speaking | | |
| **Lesson objectives** | | **All learners will be able to:** | | |
| * understand the main events in the story * say thank you and give reasons | | |
| **Most learners will be able to:** | | |
| * read the story without support * understand the moral of the story * make some questions on the given story | | |
| **Some learners will be able to:** | | |
| * understand most of the language in the story * answer the questions and give examples from the text | | |
| **Language objectives** | | Use vocabulary from the story to answer the questions | | |
| **Value links** | | Respect for self and others, academic honesty, Cooperation | | |
| **Cross**  **Curricular**  **links** | | Literature | | |
| **ICT skills** | | Projector or Smart board for presenting pictures | | |
| **Previous learning** | | The pearl of Kazakhstan | | |
| **Plan** | | | | |
| **Planned timings** | **Planned activities** | | | **Resources** |
| Beginning  0-3  Middle  8-12  12-17  18-21 | **Greeting:**  Good day my dear st!  How are you?  Are you rady for the lesson?  Nou let’s start our lesson OK  What was your H/T  Ex6. p 81  Use the synonyms form ex.6 a) p 81 to complete summary of the ‘Pearl of Kazakhstan’   1. high-tall 2. clear-clean 3. huge-very big 4. beautiful-pretty 5. cheeky-naughty 6. wise-very clever 7. happy-glad     **FA: Teacher assesses orally**  **Association line of the words**  **Strategy: Who knows?**  Presentation new theme the legend about dombra «The two giants » by asking questions:  -MP3. how do you think what musical instrument is it?  -What does it look like?  -What do you know about dombra?  Картинки по запросу dombra  **Strategy video promt**: The two giants  **Pre-reading task**: Study program: Quizlet :  **The quick vocabulary**. Show and listen from quizlet a list of new words from the story and they together read it  Похожее изображение  Картинки по запросу stone bridge  Картинки по запросу dombra  Wood |wʊd| ағаш  String |strɪŋ| шек  Stone  |stəʊn| тас  Silly |sɪli| ақымақ  Rock |rɒk| жар, тас  Hit |hɪt| ұру  **Reading:**  **Answer the questions**  **Surprised from the box**  **Every fire has got a task. The pupils**  **must read and give the translations**  **and opinions.**  **Strategy: Cinquain**  Presentation of the heroes.  Make up a presentation about the positive and negative qualities of the hero and present this hero to the class.  The first sentence-noun  The second sentence-two adjectives  The third sentence-three verbs  The fourth sentence- one sentence (The clause must be complemented by a single idea)  The fifth sentence-Synonym of the first sentence  Descriptor  -correctly writing of the words  -right grammatically structure of the sentence  -correctly reading the words and the sentence  Ex5 p 83 complete the sentence. Use :played ,made,gave, carried,got,smashed | | | audio  video  Quizlet.com  pictures |
|  | **Test. Check your knowledge**  **Keys to the text**  **1.b) 2.b) 3.c) 4. a) 5. c)**  **rammar** | | |  |
| End  38-40 | Reflection: /Dombra/  The pupils must speak about the event of the story using linkers join:  *At the end of the lesson learners reflect on*  *What they have learned?*  *What remained unclear for the them?*  *What they continue working on ?* | | | Stickers |