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| **LESSON: The two giants** | **School:Ekiasha secondary school**  |
| **Date: 18.02.2021** | **Teacher name: Dogomanova T.T** |
| **CLASS: 5b** |
| **Learning objectives(s) that this lesson is contributing to** | 5.4.9.1 to understand the main event of the story by the text 5.3.3.1 to develop speaking, reading abilities 5.5.6.1 to use linkers join in speaking |
| **Lesson objectives** | **All learners will be able to:** |
| * understand the main events in the story
* say thank you and give reasons
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| **Most learners will be able to:** |
| * read the story without support
* understand the moral of the story
* make some questions on the given story
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| **Some learners will be able to:** |
| * understand most of the language in the story
* answer the questions and give examples from the text
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| **Language objectives** | Use vocabulary from the story to answer the questions  |
| **Value links** | Respect for self and others, academic honesty, Cooperation  |
| **Cross****Curricular****links** | Literature |
| **ICT skills** | Projector or Smart board for presenting pictures  |
| **Previous learning** | The pearl of Kazakhstan |
| **Plan** |
| **Planned timings** | **Planned activities** | **Resources** |
| Beginning 0-3Middle8-1212-1718-21 | **Greeting:**Good day my dear st!How are you?Are you rady for the lesson?Nou let’s start our lesson OKWhat was your H/TEx6. p 81Use the synonyms form ex.6 a) p 81 to complete summary of the ‘Pearl of Kazakhstan’ 1. high-tall
2. clear-clean
3. huge-very big
4. beautiful-pretty
5. cheeky-naughty
6. wise-very clever
7. happy-glad

**FA: Teacher assesses orally****Association line of the words****Strategy: Who knows?**Presentation new theme the legend about dombra «The two giants » by asking questions:-MP3. how do you think what musical instrument is it?-What does it look like?-What do you know about dombra?Картинки по запросу dombra **Strategy video promt**: The two giants**Pre-reading task**: Study program: Quizlet :**The quick vocabulary**. Show and listen from quizlet a list of new words from the story and they together read itПохожее изображение Картинки по запросу stone bridgeКартинки по запросу dombraWood |wʊd| ағашString |strɪŋ| шекStone  |stəʊn| тас Silly |sɪli| ақымақ Rock |rɒk| жар, тасHit |hɪt| ұру**Reading:****Answer the questions****Surprised from the box****Every fire has got a task. The pupils** **must read and give the translations** **and opinions.****Strategy: Cinquain**Presentation of the heroes.Make up a presentation about the positive and negative qualities of the hero and present this hero to the class.The first sentence-nounThe second sentence-two adjectivesThe third sentence-three verbsThe fourth sentence- one sentence (The clause must be complemented by a single idea)The fifth sentence-Synonym of the first sentenceDescriptor -correctly writing of the words-right grammatically structure of the sentence-correctly reading the words and the sentenceEx5 p 83 complete the sentence. Use :played ,made,gave, carried,got,smashed  |   audiovideoQuizlet.compictures |
|  | **Test. Check your knowledge****Keys to the text****1.b) 2.b) 3.c) 4. a) 5. c)** **rammar**   |  |
| End38-40 | Reflection: /Dombra/The pupils must speak about the event of the story using linkers join:*At the end of the lesson learners reflect on* *What they have learned?**What remained unclear for the them?**What they continue working on ?* | Stickers |