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| **Unit:**  | LESSON: Unit 2: My family and friends. |
| **Teacher name:** | Amirova A |
| **Date:** |  |
| **Grade:** 2 | Number present:  | Number absent:  |
| **Theme of the lesson:**  | My family and friends |
| **Learning objectives(s) that this lesson is contributing to** | * 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.R1 read and spell out words for others 2.W2 write letters and familiar high frequency words when read aloud or spelt
 |
| **Lesson objectives** | **Learners will be able to:*** Identify and respond the teacher`s questions using can and can`t with limited support

use the modal verbs can/can`t when the learners speak about their abilities, using the new words, for example: I can run, a can`t sing |

 **Lesson plan**

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| **Planned timings** | **Teacher's actions** | **Pupils` actions** | **Assessment**  | **Resources** |
| 10 minutes | **ORGANISATION MOMENT:** -Good morning! -Nice to meet you again! -How are you? -We are fine! Шаттық шеңбер: «I wish» Children come here and make a circle. Today I wish good luck, success I will divide into groups with candies. Sit down, please.Warm up Look at the picture. What do you see in this picture? | Students respond to greeting and take their places | - | interactive board |
| 20minutes | **MAIN PART**Buy I Care About: My Family Book Online at Low Prices in India | I Care  About: My Family Reviews & Ratings - Amazon.inNow pupils look at the pictures and Today, we repeat dictionaries Listen to me please and repeat them after me. The teacher introduces words to pupils. New words mother mummyCartoon Mother Mother Character Cartoon Girl Mother's Day, Mother's Day,  Mother, Mother Character PNG и PSD-файл пнг для бесплатной загрузкиfather daddy Vector father and son flat cartoon illustration — Stock Vector ©  prettyvectors #76592011grandmother grandma Glossarygrandfather grandpa sister brother Family Family-a group of people who are related to each other, such as a mother, a father, and their children: Ex 3 p14 Read , look and write the names. Make a poster. Give assessment with traffic light And now pupils, are you tired? Stand up, let’s do exercisesEx 4 p15 Complete. Find the Stickers at the back of the book. | Pupils answer teacher`s questions | Formative assessment | interactive boardvideo from YouTubeActivity Book |
| 10 minutes | **ENDING THE LESSON:**Ex 10 p23 Answer the email about yourself ,include in picture. The teacher asks pupils what have they learnt from the lesson, if they have known any new words. Also the teacher comments the work of every child. What did you learn today? What was difficult for you today? Who was the best pupil today? Home work: Revision | Learners orally answer the questions | Feedback | - |