# Short term plan

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| **Term 1** **Unit 3 "Entertainment and media"** | **School:** |
| **Teacher’s name:**  |  |
| **Date:**  |  |
| **Grade: 7** | **Number present:**  | **Number absent:**  |
| **Theme of the lesson:** | “Communication and Technology” |
| **Learning objectives(s) that this lesson is contributing to**  | 1. R1 understand the main points in the text on a topic “Communication and Technology”2. W3 write with some support about personal feelings and opinions on a topic “Communication and Technology” |
|  **Plan** |
| **Planned timings**  | **Teacher’s activities** | **Pupil’s activities** | **Assessment**  | **Resources** |
| **BEGINNING** | **Regrouping**: (there are 4 cards: signs of an Internet, face-to-face, letter, telephone) students choose one card and make 4 groups**Pre-reading stage**-Let's begin our lesson! Look at the screen. -What do you see here? -What do you think about the topic of our lesson?- OK. You are right. Today we shall have a talk about different means of communication and find out what mean of communication do you prefer. | Greeting.Student’s own answers |  | PPT, Posters |
| **MIDDLE** | **Presentation of the new vocabulary:Activity 1:** Brainstorm around the word “Communication and Technologies”.**Task:** name all means of communication you know.**Activity 2: Introducing the vocabulary.**Tweet, text message, social media post, email, chatting, phone call, Skype, forum, blog post, status update, face-to face, virtual friends, digital generation, social network sites**While – reading stage**1. Read the text “How do you communicate”

**Activity 3:** Students answer the questions:* What is the best way to make friends?
* How many Facebook friends do UK teens have?
* What are the social network sites?
* Why do the psychologists worry about digital generation?

**Peer and group assessment.****-** Check the task with the peers of your group. - Check the task with the whole class.**Differentiation:** ***Weaker learners*** can find the words are connected with the topic and make a diagram ***More able learners*** – give the right answers**Assessment criteria:** understand the topic and answer the questions**Activity 4:** Match the words with the definitions**Matching the words:** 1.a post about your current activity, thoughts or feeling (*status update)*2. group of people who have grown up with digital technology *(digital generation)*3. people you can see and speak to on a computer *(virtual friends)*4. directly, meeting in the same place (*face-to face)*5. a website that helps people communicate and share information (*social network sites)* **Differentiation:** ***Weaker learners*** can match the words with the pictures**.*****More able learners*** – match the words with the definitions**Assessment criteria:** students recognize the words are connected with the topic**Post-reading stage****Activity 5:** Write questions using the promts* create/ a website
* write /a blog post
* send/ a tweet
* upload/ a video to Youtube
* post/photos to Facebook

*F.g: S1:- Have you created a website?**S2: - No, I haven’t.***Descriptor:** - ask questions (you can use the questions from the reading task)- guess the means of communication**Differentiation:** ***Weaker learners*** can ask questions from the text**.*****More able learners*** – ask their own questions.**Assessment criteria:** Ask and answer questions**Writing****Activity** **6**: Students write an essay about the topic:* There are many means of communication…..
* I prefer ………because……
* It helps me ……
* But it has some disadvantages……
* So…

**Differentiation:** **Weaker learners** can write according to plan**More able learners** write an essay without support**Assessment criteria:** Write a sequence of short sentences to give basic information | Ss read the text and answers the questionsStudents match the words with the definitionsSS ask questions use the questions from the reading task- guess the means of communication | ask other learners to peer correct errorsFormative Assessment (Peer / group assessment)**Formative Assessment:**Teacher hands out each learner worksheet with the definitionsStudents match the words with the definitionsAllow learners time to check the answers which will be in the interactive board. | Brainstorming chartPPTWorkbookPPTWorksheet |
| **ENDING** |  **Feedback****Differentiation:** **Weaker learners**  make a*Cinquain* 1. a noun
2. two adjectives
3. two verbs
4. one advantage

**More able learners** make a poster “Advantages and disadvantages of means of communication in 21st century”- Learners give feedback to each other on the lesson. (Each group evaluates another)- Teacher’s feedback Teacher asks learners to assess themselves by  “+” , “-”, “?” | **Reflection.** Learners make reflection on the lesson with the help of sheets of paper.

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| Aims of the lesson | I know (+) | I don’t know (-) | I want to know (?) |
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 |  | WorksheetSheets of paper. |