Date:14.11.2019 School:K.Rysbekov

Form:3ә

Teacher/s name:Saydalieva Sh

Theme: «Days of the week»

The main aim   of the lesson;

 Educational: a) to develop student’s ability in speaking English language,

                               to revise vocabulary of days of the week, preposition, Present Simple.

 Developing: а) to develop students’ skills and habits in speech

                      b) to develop students interest in the Subject of English

**Unit organization:**

**I Org.moment**

**1.Greeting**.

Good afternoon, children! I am glad to see you!

-How are you? I am fine, thank you!

Now you must stand in the circle and you must ask each other “How are you today?”

**2.Warm up.**

Now let’s play a game. Who will be a journalist?

Today the journalist decided to visit us and to get to know us. He asks the questions you must answer the questions. OK?

-What’s your name?

-How are you?

-How old are you?  
-Where are you from?  
-Where are you from in Kazakhstan?

Wonderful!!! Great!!!

**ІІ Check h/w**

Now we revise the words which you studied at the previous lesson:

To get up - тұру

To wash your hands and face – қолын бетін жуу

To have breakfast – таңғы асты жеу

To go to school – мектепке бару

To study - оқу

To have lunch – түскі асты жеу

To play with friends – достарымен ойнау

To do homework – үй жұмысын істеу

To watch TV – теледидарды қарау

To brush your teeth – тістерін тазалау

To go to bed – төсекке жату

To sleep – ұйықтау

In the morning – таңертен

In the afternoon – күндіз

In the evening – кешке

At night – түнде

Work in pairs (s-t).

-What time is it? – It’s 7 o’clock.

-What time do you get up? – I usually get up **at** six o’clock.

-What do you do on Sunday? – I usually play with my friends on Sunday.

Answer the questions:

* What do you do in the morning?
* What time do you get up?
* What do you do in the evening?
* What time do you go to school?
* What time do you sleep?

**ІII Revision the theme.**

The new vocabulary.

Remember!

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Days of the week

We use **on**with the days of the week: on Monday, on Friday

I go to school on Monday.

Ex.1 read and translate the text.

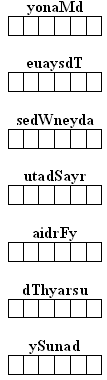
I want to divide you into three groups. I want to give you some sweets different colors. You must be separated by color: red, yellow, blue. And you must do some tasks.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **M a r k s h e e t** | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| № | Pupils | Writing  жазу | Listening  тыңдау | Speaking  сөйлеу | Reading  оқу | Final mark  қорытынды баға |
| **1.** |  |  |  |  |  |  |
| **2.** |  |  |  |  |  |  |
| **3.** |  |  |  |  |  |  |
| **4.** |  |  |  |  |  |  |

The tasks:

***You should make up as many sentences as possible! Look at the screen. What do you usually do?***

|  |  |  |  |
| --- | --- | --- | --- |
| I | go to school | **on** Monday | in the morning  in the afternoon  in the evening  at night |
| watch TV | **on** Tuesday |
| do homework | **on** Wednesday |
| brush my teeth | **on** Thursday |
| have breakfast | **on** Friday |
| go to bed | **on** Saturday |
| play with friends | **on** Sunday |



***You must guess the day of the week:***

– What day is between Sunday and Tuesday?

– What day was yesterday?

– What day is between Tuesday and Thursday?

– What day will be tomorrow?

– What day comes after Thursday? 

– What day comes before Friday? 

– What day comes before Monday?

Look at the pictures. Your task is using the word cards to remind children to make up sentences by using them

***Finish the sentences with the pictures:***



1)I usually at 7 o’clock in the morning. 2) We  at 2 o’clock in the afternoon.

3) He  at 9 o’clock at night. 4) You  at 5 o’clock in the afternoon.

5) They  at 6 o’clock in the evening. 6) I  at 10 o’clock in the morning.

**Physical exercise.**

Stand up, sing a song with me and do some exercises.

Tasks:

1.Complete the dialogue

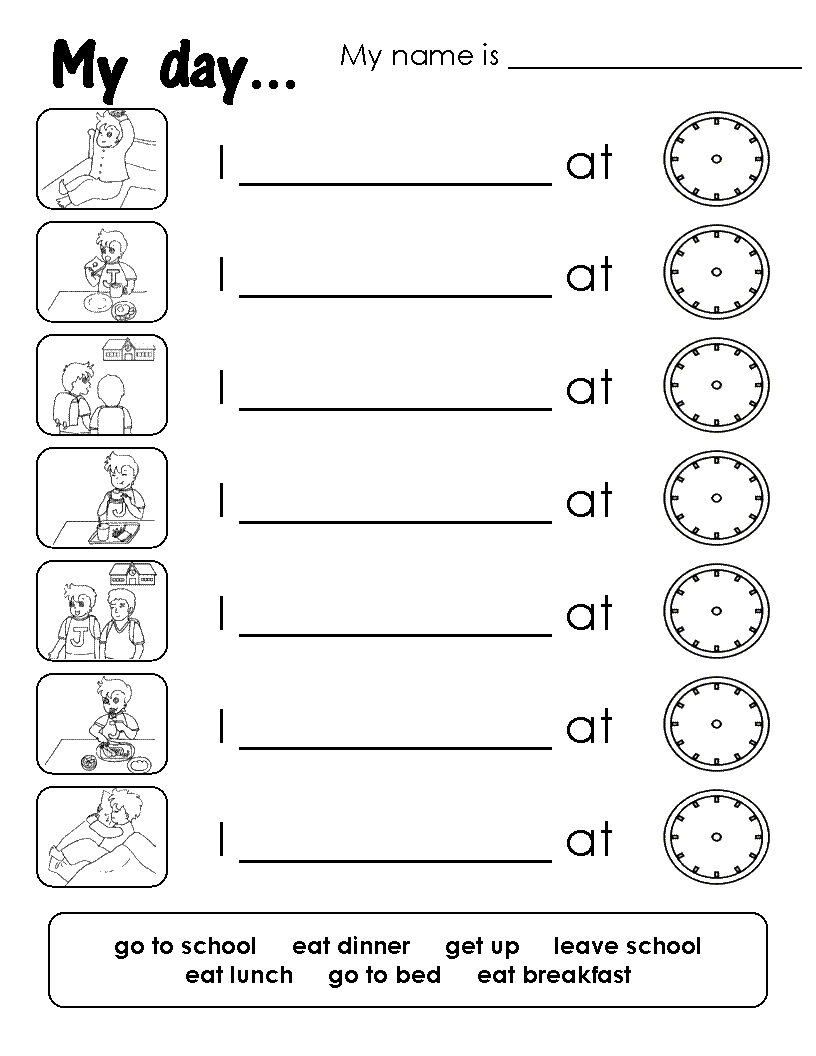
**1. you/what/time watch TV/do?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. what/you/time/have breakfast/do?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.you/what/time/go to bed/do?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.what/time/you/do/go to school?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2.Crossword.

3.Make the sentences.

**IV The end of the lesson.**

What did we talk about?

What the new words did you have today?

**H/w.**

Open your diaries and write down the home task.Your home task will be learn 7 days of the week and complete the sentences.

**Total.**

You were very active today at the lesson. You’ve worked hard today and I got you only good and excellent marks for today lesson.

Thank you! Good Bye!

**1.My activity at the lesson:**

**1. 2. 3. 4. 5.**

**2.I could encourage my friends:**

**1. 2. 3. 4. 5.**

**3.How I understood the lesson:**

**1. 2. 3. 4. 5.**

**4.The lesson was interesting:**

**1. 2. 3. 4. 5.**