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| **Unit:**  | Buildings  |
| **School:** | N2 Kainazar village secondary school |
| **Teacher name:** | Kudaibergenova A.D. |
| **Date:** | 28,29.12.20 |
| **Grade:** 3 | Number present:  | Number absent:  |
| **Theme of the lesson:**  | Unit revision |
| **Learning objectives(s) that this lesson is contributing to** | 3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics;3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics;  |
| **Lesson objectives** | **Learners will be able to:**-Provide personal sentences about town;-Practice describing location of people and position of things using at, behind, between, in, in front of, near, next to, on, under, above |

**Lesson plan**

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| **Planned timings** | **Teacher's actions** | **Pupils` actions** | **Assessment**  | **Resources** |
| 10 minutes | **ORGANISATION MOMENT:** Teacher greets students | Students respond to greeting and take their places | - |  |
| 20minutes | **MAIN PART****Presentation and practice**1. **Listen, point and repeat**.

To put up the picture of the house on the board. To say: This is house. In the house there is a room. To poster the picture “My room”. Point the things inside a room (bed, chair, TV, table, desk) one at a time and say the corresponding words. The pupils repeat chorally and individually.T: bed, chair, TV, table, deskhttps://fsd.kopilkaurokov.ru/up/html/2017/02/06/k_58987f80de6cc/388539_6.jpeg https://fsd.kopilkaurokov.ru/up/html/2017/02/06/k_58987f80de6cc/388539_7.jpeg https://fsd.kopilkaurokov.ru/up/html/2017/02/06/k_58987f80de6cc/388539_8.jpeg https://fsd.kopilkaurokov.ru/up/html/2017/02/06/k_58987f80de6cc/388539_9.jpeghttps://fsd.kopilkaurokov.ru/up/html/2017/02/06/k_58987f80de6cc/388539_10.jpeg1. **Game: Magic eyes!**
2. Colour and say

To point to the pictures and say their colours.Look! This is bed. It is blueThis is desk. It is redThis is table. It is yellowThis is chair. It is greenThis is TV. It is purpleTo ask pupils to repeat chorally and individually1. Practice

To give pupils cards and ask to colour the furniture. After colouring the describe their picture**Dynamic pause.**T: Friends, stand up. Let’s relaxSong: Clap your hands | Listen, point and repeat.give pupils cards and ask to colour the furniture | Formative assessment | Flashcards of things in a room |
| 10 minutes | **ENDING THE LESSON:**Well what did we do in our lesson?- Evaluation of the lessonGive the home task Sing a Good bye song | Children sing a Good bye song | Feedback | https://www.youtube. com/watch?v= Xcws7UWWDEs |