**Active learning methods using Quizlet applications in foreign language lessons to develop listening skills in the distance learning format**

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Education indicates that in order to achieve the set goals, it is necessary to improve the forms of organization of the educational process, introduce new technologies and teaching methods, increase the motivation of students to learn.

The formation of universal learning activities is the main task of education. In the course of training, the student must not only acquire a set of subject knowledge, but also be able to apply this knowledge in real life, have formed self-education skills, a set of key competencies that will help in adulthood. The student must be motivated to continually pursue learning throughout their lives.

The main task of a teacher in modern conditions is the ability to organize educational activities in such a way that the student has neither the time nor the desire, nor the opportunity to be distracted for a long time.

Active teaching methods help the teacher to do this.

Active learning methods are methods that encourage students to engage in active thinking and practical activities in the process of mastering educational material.[2]

The inclusion of active methods in the educational process activates the cognitive activity of students, increases their interest and motivation, develops the ability to learn independently; provides the maximum possible connection between students and teachers.

**Using active learning methods for the student**

* game form of analysis and presentation of material
* the ability to move and talk while discussion the tasks, enabling creativity when preparing a presentation,
* team competition,
* excitement,
* a significant proportion of independence in the classroom,
* responsibility for the correct presentation of the material and its assimilation by others
* development of high motivation,
* interest and desire to engage

The most productive method for achieving these goals can be the use of elements of distance learning. Distance learning is a method of organizing the learning process based on the use of modern information and telecommunications technologies that allow learning at a distance without direct contact between the teacher and the student.

Distance learning technology lies in the fact that training and control over the assimilation of the material takes place using the computer network of Internet, using on-line and off-line technologies.

Computer-based training and control programs help students to master the learning material faster and deeper, and enable the teacher to carry out operational control of the level of learning material.

In my opinion, this model of integration of full-time and distance learning is very promising for a foreign language, given the specifics of this discipline. This has become apparent especially with the introduction of the Internet in our lives. After all, we do not always have enough time in the classroom to form the necessary vocabulary; work out the application of grammatical rules; analyze complex texts; discuss interesting examples; listen to the most interesting results on the performance of students' work or simply discuss interesting topics, prepare and share additional information on the topic.

Distance learning is a method of organizing the learning process based on the use of modern IT technologies that allow you to implement learning at a distance without direct contact between the teacher and the student. Distance learning systems are available at any convenient time and in any place, regardless of the place of residence. You just need to have access to the Internet. Such training allows you to learn at your own pace, based on individual educational needs and personal characteristics.[1]

Internet technologies stimulate the disclosure of the cognitive inner interests of students, offer all new types of organization of independent work in the network, help to extract a lot of useful facts related to the English language for everyday life, develop information and search independence, increase the desire for self-education, provide great help in completing homework, preparing for extracurricular activities.

Learning English using distance learning technologies is one of the forms of organization of the educational process, which is aimed at solving the following tasks:

- provide equal access to full-fledged education to different categories of students in accordance with their abilities, individual aptitudes and needs;

- provide students with opportunities to build an individual educational trajectory;

- to form the ability to independent cognitive activity of students;

- use Internet resources to optimize the learning process;

- involve students in a single information and educational space .

Distance learning is relevant for students who, for various reasons, skip a large number of lessons, but at the same time independently master the program material.

Today, distance learning is becoming relevant. Distance learning is very convenient for both the teacher and the student. There are a lot of different platforms opening up in the world. Today we will get acquainted with one of the platforms for teaching foreign languages - Quizlet. Official website of the platform - quizlet.com. Despite its simplicity, it is very effective, flexible and convenient, with its help you can quickly gain a basic vocabulary by learning the most common words in the language.

This tool becomes especially convenient in electronic form. I have tried many programs for learning words and I think that today Quizlet is one of the most convenient and functional. These programs are perfect for both individual and group classes.

6 study modes

**Flascards** – in this mode, you simply view the cards by turning them over. In fact, only this mode is enough for memorizing words. Here you can:

- shuffle the cards so that they go in random order;

- view cards from language A to language B and vice versa;

- the cards are very well voiced, so you don't have to worry about transcription;

– difficult to remember words can be marked with an asterisk then learn only marked cards.

**Learn** - a word appears and you need to type its translation. If you guessed right – you go further, but you didn't guess right – the difficult word is marked in the statistics and then it will be suggested again.

**Speller** - writing words from dictation, a great exercise to help develop listening comprehension and spelling. The speaker's voice can be slowed down.

**Test** - automatically creates a test with four types of tasks from the words included in the deck. Tasks such as: translation of a word, match a word and a meaning, multiple choice, true/false. The test can be printed out, and teachers will be delighted.

**Scatter** – a simple game in which you need to find words and their meanings for a while and glue them together.

**Gravity** – another simple game in which you need to "shoot down" flying words, typing their meaning.[4]

Active participation of each student is a necessary aspect of learning. Students perform learning activities and simultaneously reflect on the work performed and its purpose, while improving their thinking abilities. All active training methods are designed to solve the main task - to develop critical thinking based on the analysis of professionally-directed situations, independent search for information, building a logical chain and making an informed decision. In teaching foreign languages, the principle of activity takes on an important role, since mastering the language being studied is possible if each student is an active participant in the process, if they are involved in speech activity. Active learning methods are those methods of learning in which the student's activity is productive, creative, and searchable. Active learning methods include didactic games, analysis of specific situations, problem solving, algorithm training, brainstorming, non-contextual operations with concepts and others.

Active methods contribute to improving the quality of distance education in foreign languages. In order to improve the educational process based on DLT and improve the quality of e-courses, it is necessary to optimize the educational and methodological content, saturating it with active techniques specifically for distance students. This is facilitated by active pedagogical methods that are woven into the canvas of educational material, e-learning courses and various forms of training. Teachers need to strive to ensure that the distance student actively develops his knowledge and skills necessary for his future professional activity.[3]

We hope that this article will give some impetus to the development and improvement of distance learning foreign language courses.

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