# Қысқа мерзімді жоспар

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| **Unit 4 "Electric current"**  | **Мектеп: Қызылжар орта мектебі** |
| **Date:**\_ | **Мұғалім: Утаршаева Айнур Кайратовна** |
| **Grade 8** | **Number present:** | **Number absent:** |
| **Theme of the lesson:** | **Электр тогы** |
| **Learning objectives(s) that this lesson is contributing to** |  - use appropriate subject-specific vocabulary and talk about a range of general topics, and some curricular topics.-Explain conditions for production of **electric current** ; |
| **Lesson objectives**  | **All learners will be able to:** |
| * Understand **electric current.**
* Pronounce and name some words according to the topic.
* Recognize the theme and grammar material.
 |
| **Most learners will be able to:** |
| * Write short sentences in a paragraph.
* Answer the questions.
* Do exercises with grammar material.
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| **Some learners will be able to:**  |
| * Speak about quantities of things people use.
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| **Language objectives** | Talk about quantities of things people use.  |
| **Value links** | Cooperation, respect each other's opinion, functional literacy. |
| **Cross curricular links** | Biology. |
| **Previous learning** | Previously learned vocabulary on the topic "capacitance and capacitors". |
| **Use of ICT** | Smart board for showing a presentation, getting additional information, playing the audio files. |
| **Intercultural awareness** | Accept the diversity of the things that people use, eat and drink among the students of the group as well as all over the world. |
| **Health and Safety** | Breaks and physical activities used.  |
| **Plan** |
| **Planned timings** | **Planned activities** | **Resources** |
| Beginning the lesson | **І. Organization moment .**Greeting Good morning, students! Good morning, teacher!I am glad to see you.А) Check the attendance of the students **II. Check up their homework .Warm up.** What was your homework for today?Start thinking p.8. Answering questions.1.How many volts do you get from electrical socket?2.When you run a lot of programs on a computer,its capacitors work fast.Why?3.How can you make capacitor that stores lightning?Who wants to answer? |  |
| Main Activities | Ex.1 p.8. Brainstorming **questions.** **What is the similarity between an electric eel and a bulb?****Divide the class into three groups.****1 group: Electic current 2 group: Source of electric current 3 group: Conductors** Ex.2 p.8. Recognizing vocabulary.All students,repeat after me!**1.Electric current – электрический ток – электр тогы****2.Electric eel – электрический угорь – электр** **3.Source electricity – источник тока – ток көзі****4.Conductor – өткізгіш - проводник****5.Insulator – изолятор - изолятор****6.Devices – приборы- құралдар****7.Wire – провод – сым,өткізгіш**Ex.3 p.8. Translate this sentence.**Group Electic current:** The potential difference (voltage)of battery ‘pushes’electrons through wires.The directed motion of charged particles in a circuit is called electric current. **Group:** **Source of electric current**:To produce electric cureent we need batteries, Many electrical devices use batteries: cell phones, watches, toys etc.**Group Conductors:** Some materials allow electric current to pass through them very easl**Ex.**5 Game to remember | PresentationPresentationPresentation* Prezentation
 |
| Ending the lesson**GOOD** | Ex.5 p.8. **Research time**Divide into groups and make an engine that does not harm environment.What transport or materials can you use?Assessment. **SUPER****SO** hometask. WB p.8.6Our lesson is reaching the end. My dear, today you were very active and worked hard. Your marks for today’ s lesson are…Thank you! See you later! |  |
|  End1min | Feedback: Teacher asks students what task was difficult to them and which pair worked well.  |  |
| **Additional information** |
| **Differentiation –****how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment –****how are you planning to check learners’ learning?** | **Critical thinking** |
| Differentiation can be achieved through the selection of activities, identification of learning outcomes for a certain student, provision of individual support to learners, selection of learning materials and resources based on the individual abilities of learners. | * Monitoring
* Feedback on the work
 | Students think critically, exploring, developing, evaluating and making choices about their own and others’ ideas |
| **Reflection** * Were the lesson objectives/learning objectives realistic?
* Did all learners achieve the lesson objectives/learning objectives? If not, why?
* Did my planned differentiation work well?
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| **Summary evaluation**What two things went really well (consider both teaching and learning)?1:2:What have I learned from the lesson about this class or individuals that will inform my next lesson? |

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| **v** | **t** | **e** | **e** | **i** | **t** | **v** | **w** | **v** | **e** |
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**A I R**

**W a t e r**

**L a n d**