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| **School:** №46 named after Abai | | | | |
| **Date:** | **31.01.20 year** | **Teacher name:** Shurabekova V. B | | |
| **Greade:** | **9 B** | **Attended:** | **Didn’t attend:** | |
|  |  | |
| **Lesson’s topic:** | | **Search element in list** | | |
| **Learning objectives** | | **9.3.3.3 look at ways to check for an item in the list.** | | |
| **Lesson objectives** | | - Learn Methods of searching elements in list; | | |
| **Thinking level** | | To know, to understand, to use, to compire | | |
| **Assessment criteria** | | - Methods of searching elements in list; | | |
| **Methods** | | **“ Work in groups”, “Kahoot ”game , “Brain storming”, “Fill in the gaps”, “Random Name Pickers”,** | | |
| **National morality** | | **Ability to communicate; Responsibility, safety and innovation;** | | |
| **Interdisciplinary**  **communication** | | **Math , English, IT, History.** | | |
| **Pre knowledge** | |  | | |
| **Lesson plan** | | | | |
| **Lesson period** | **Activity** | | | **Resources** |
| **Start of the lesson**  **10 min** | d595f44e5297c3aa6bbdea43c519c9fedefo**Organization moment**. **Greeting.** -Good morning children ? -How are you today? Now I give you papers with barcode, you should check the papers with QR code and divide into two groups. Sit down, please.  First group called  is Abai  Kunanbaev  Second group called is  Daniel Defoe  Who can tell me about Abai Kunanbaev and Daniel Defoe ?  What kind of their creativity ? Abai or Daniel  How old is Abay this year?    I evaluate every part of the lesson with money .  **Home task**  **“Random Name Pickers”**    **Eliciting**  **Do you have any methods to find anything fast?** | | | **Presentation,**  **active board** |
| **Midsession**  **28 min** | All school students listen and pay attention to Interactive board .They are introduced with the new topic’s title and lesson’s aim. Lesson’s title is:  **“ Search element in list”**   * **List is an important container in Python that stores elements of all data types.** * **Now let’s look at ways to check for an item in the list.**         **Activity. Work in pairs**      **All students do the task on the computer.**  **Descriptors:**  **1. Use the methods in the program.**  **2. Find and process the data including in the result.**  **3. Use the time effectively**    **Consolidation “Kahoot” game**  C:\Users\Acer\Downloads\Dh4pIpHXcAAKnIY.jpg | | | *Work in pairs*  9th grade book  Internet  **Individuale work** |
| **Concluding the lesson**  **2 min** | https://i.pinimg.com/originals/19/9e/5b/199e5ba43986e1e8d8c94d900a734d3f.jpg  **Reflection :**  **Home task: 3.3 “Search element in list ”** | | |  |

**Checked up:**